

# SENATE BILL 1265

F1, E4

(8lr4065)

## ENROLLED BILL

— Budget and Taxation / Ways and Means —

Introduced by Senators Klausmeier, Miller, ~~and Waugh~~ Waugh, Serafini, Edwards, Astle, Bates, Currie, DeGrange, ~~Jennings~~, Eckardt, Ferguson, Guzzone, Manno, Salling, Kasemeyer, King, Lee, Madaleno, Mathias, McFadden, Middleton, Nathan-Pulliam, Peters, Pinsky, Ramirez, Reilly, Rosapepe, ~~and Zucker~~, Zucker, Hershey, and Jennings

Read and Examined by Proofreaders:

\_\_\_\_\_  
Proofreader.

\_\_\_\_\_  
Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this \_\_\_\_\_ day of \_\_\_\_\_ at \_\_\_\_\_ o'clock, \_\_\_\_\_ M.

\_\_\_\_\_  
President.

## CHAPTER \_\_\_\_\_

1 AN ACT concerning

2 ~~Education—School Safety Protection Standards and Grant Program—~~

3 ~~Established~~

4 ~~(School Safety Act of 2018: Protection)~~

5 Maryland Safe to Learn Act of 2018

6 FOR the purpose of ~~requiring each public school in the State, beginning with a certain~~  
7 ~~school year, to meet certain safety requirements; requiring the State Department of~~  
8 ~~Education, in collaboration with the Maryland Center for School Safety, to adopt~~  
9 ~~certain school safety facility requirements for all public schools on or before a certain~~  
10 ~~date; requiring each county board, on or before a certain date, to submit a certain~~  
11 ~~report to the Department, the Senate Budget and Taxation Committee, and the~~

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### EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.

*Italics indicate opposite chamber / conference committee amendments.*



~~House Appropriations Committee; requiring each public school to complete an active threat drill during a certain period of time beginning in a certain school year; requiring all faculty, students, staff, and the local law enforcement agency to participate in the school's active threat drill; establishing the School Safety Grant Program; establishing the purpose of the Program; requiring the Interagency Committee on School Construction to implement and administer the Program; requiring the Interagency Committee to provide certain grants under the Program; requiring the Interagency Committee to develop certain application procedures and eligibility requirements for the Program; requiring the Governor to provide a certain amount of money in the State budget for the Program each fiscal year; specifying that funding provided under the Program is supplemental to public school construction funding from other sources; requiring the Interagency Committee to adopt certain procedures; defining certain terms; and generally relating to school safety protection standards~~ specifying that the Maryland Center for School Safety is an independent unit within the State Department of Education; requiring the Maryland Center for School Safety to be based at the Maryland Coordination and Analysis Center and to establish a certain satellite office; repealing a provision authorizing the establishment of certain regional satellite offices; altering the functions and duties of the Maryland Center for School Safety; altering the Governing Board of the Maryland Center for School Safety to be the School Safety Subcabinet; establishing that the Subcabinet is the governing board of the Maryland Center for School Safety; providing for the composition, chair, staffing, and meetings of the Subcabinet; repealing certain provisions relating to the composition and terms of the Governing Board; establishing the functions and duties of the Subcabinet; requiring the Subcabinet to adopt certain regulations; requiring the Subcabinet to report certain information, data, and recommendations to the Governor and the General Assembly on or before a certain date each year; establishing the School Safety Subcabinet Advisory Board; providing for the composition, chair, terms, meetings, and functions of the Advisory Board; authorizing the Subcabinet, rather than the Center, to adopt certain regulations relating to certain grants for security projects related to hate crimes or attacks; altering a certain provision to require the Governor, beginning in a certain fiscal year, to provide not less than a certain amount of funding for the ongoing operation of the Center; repealing a requirement that the Governing Board distribute certain grants in a certain manner; requiring the Subcabinet, on or before a certain date, to develop a certain model policy for the establishment of a certain assessment team or teams in each local school system and requiring each local school system to adopt a certain consistent policy on or before a certain date; requiring each local school system to designate a certain school safety coordinator; requiring the Center, on or before a certain date and in consultation with local school systems, to develop and submit to the Maryland Police Training and Standards Commission for approval a certain specialized curriculum for use in training school resource officers and other school security employees; prohibiting the specialized curriculum from going into effect until it is approved by the Commission; requiring the Center to amend the specialized curriculum to meet with the Commission's approval, if the Commission does not initially approve the specialized curriculum; requiring the Center, on or before a certain date, to develop and submit to the Commission for approval a certain model training program; requiring each

1 local law enforcement agency to enroll certain individuals in a certain training  
2 program; beginning on a certain date, requiring an individual to complete a certain  
3 training program and be certified by the Commission to be assigned as a school  
4 resource officer; *beginning on a certain date, requiring an individual to complete a*  
5 *certain training program to be employed as a school security employee;* requiring the  
6 Center, *in collaboration with local law enforcement agencies and local school systems,*  
7 to collect and analyze certain data regarding school resource officers and develop  
8 certain guidelines on or before a certain date; requiring each local school system, on  
9 or before a certain date, to develop a plan to implement the guidelines and submit  
10 the plan to the Center for review and comment; requiring each local school system  
11 to submit certain reports to the Center on or before certain dates each year; requiring  
12 the Center to submit a summary of certain reports to the Governor and the General  
13 Assembly each year; *requiring each local school system to post certain information*  
14 *on the role and authority of school resource officers on the local school system's*  
15 *website; requiring the Governor to appropriate in the annual State budget a certain*  
16 *amount to the Safe Schools Fund to be used to provide certain grants;* authorizing the  
17 Department, in consultation with the Subcabinet, to adopt regulations to incorporate  
18 in the annual schedule of drills for each local school system certain *developmentally*  
19 *and age-appropriate* components of a certain active shooter program or guidelines  
20 that may include certain procedures; requiring the Department to notify the  
21 Governor and the Legislative Policy Committee of proposed changes to regulations  
22 that alter the annual schedule of drills; requiring each local school system and each  
23 local law enforcement agency to collaborate to establish policies for responding to an  
24 emergency at each public school; requiring each local school system to conduct a  
25 certain safety evaluation of each public school on or before a certain date and  
26 regularly thereafter; requiring the Department, in consultation with the Center and  
27 local school systems, on or before a certain date, to update the Emergency Planning  
28 Guidelines for Local School Systems and Schools; requiring each local school system  
29 to update certain school emergency plans on or before a certain date and regularly  
30 thereafter, and to submit the plans to the Center for review and comment; requiring  
31 each local school system, in consultation with the Center, to update certain  
32 emergency plans to correct certain identified weaknesses; requiring a local school  
33 system to promptly inform the Center of certain incidents occurring on school  
34 grounds; requiring certain local school systems to hold and invite certain entities to  
35 participate in after-action reviews and evaluations after certain incidents; requiring  
36 certain local school systems to file after-action reviews and evaluations with the  
37 Center; requiring the Center to report certain information to the Governor and the  
38 General Assembly, within a certain period of time; requiring each local school system  
39 to appoint a certain mental health services coordinator on or before a certain date;  
40 establishing the duties of the mental health services coordinators; authorizing the  
41 Subcabinet to provide certain grants from the Safe Schools Fund to local school  
42 systems to develop plans for delivering certain behavioral health and wraparound  
43 services to certain students; requiring a local school system applying for a certain  
44 grant to provide certain evidence regarding the use of external funding; altering the  
45 School Safety Enforcement Fund to be the Safe Schools Fund; altering the purpose,  
46 contents, and uses of the Fund; requiring the Subcabinet, rather than the Executive  
47 Director of the Governor's Office of Crime Control and Prevention, to administer the

1 Fund; providing that the Fund may be used only to provide grants to local school  
 2 systems to enhance school safety, *subject to a certain exception*; authorizing the  
 3 Subcabinet to make certain grants to local school systems *and local law enforcement*  
 4 *agencies* from the Fund; requiring the Subcabinet to establish application procedures  
 5 for grants from the Fund; requiring interest earnings of the Fund to be credited to  
 6 the Fund; specifying that money expended from the Fund is supplemental to certain  
 7 other funds; exempting the Fund from a certain provision of law requiring interest  
 8 earnings on State money to accrue to the General Fund of the State; requiring,  
 9 beginning with a certain academic year, each public institution of higher education  
 10 annually to complete at least one active shooter drill; requiring that a custodian deny  
 11 inspection of any record disclosing a certain safety evaluation, school emergency  
 12 plan, or emergency response policy, except for inspections by certain entities in  
 13 certain circumstances; providing that certain appropriations and budgeted positions  
 14 may only be transferred by budget amendment for certain purposes related to school  
 15 safety and that funds not expended for the restricted purposes revert to the General  
 16 Fund; requiring the Center, by a certain date, to report to certain legislative  
 17 committees on the proposed uses of certain additional resources; providing a certain  
 18 period of time for the legislative committees to review and comment before any of the  
 19 additional funds are expended; requiring the Commission on Innovation and  
 20 Excellence in Public Schools to continue to evaluate the need for additional student  
 21 mental health and other wraparound services and to consider and include certain  
 22 recommendations in its final report; requiring the Subcabinet, by a certain date, to  
 23 submit a report to the Governor and the General Assembly evaluating certain plans  
 24 for delivering behavioral health and wraparound services to certain students and the  
 25 availability of mental health services and practitioners to address certain needs;  
 26 repealing certain requirements relating to reports by the Governing Board; repealing  
 27 certain provisions of law relating to grants from the School Safety Enforcement Fund  
 28 and reports by the Executive Director of the Governor's Office of Crime Control and  
 29 Prevention; defining certain terms; repealing certain definitions; repealing certain  
 30 obsolete provisions of law; making certain conforming changes; making certain  
 31 stylistic changes; and generally relating to school safety.

32 ~~BY adding to~~

33 ~~Article – Education~~

34 ~~Section 4–134, 4–135, and 5–314~~

35 ~~Annotated Code of Maryland~~

36 ~~(2014 Replacement Volume and 2017 Supplement)~~

37 BY repealing

38 Article – Education

39 Section 7–1505

40 Annotated Code of Maryland

41 (2018 Replacement Volume)

42 BY repealing

43 Article – Public Safety

1 Section 4-201, 4-203, and 4-204 and the subtitle “Subtitle 2. School Safety  
2 Enforcement Fund”  
3 Annotated Code of Maryland  
4 (2011 Replacement Volume and 2017 Supplement)

5 BY repealing

6 Article – Transportation  
7 Section 17-106(e)(2)(ii) through (v)  
8 Annotated Code of Maryland  
9 (2012 Replacement Volume and 2017 Supplement)

10 BY renumbering

11 Article – Education  
12 Section 7-1502.1 and 7-1504, respectively  
13 to be Section 7-1505 and 7-1506, respectively  
14 Annotated Code of Maryland  
15 (2018 Replacement Volume)

16 BY transferring

17 Article – Public Safety  
18 Section 4-202  
19 Annotated Code of Maryland  
20 (2011 Replacement Volume and 2017 Supplement)

21 to be

22 Article – Education  
23 Section 7-1512  
24 Annotated Code of Maryland  
25 (2018 Replacement Volume)

26 BY repealing and reenacting, without amendments,

27 Article – Education  
28 Section 4-318(a)  
29 Annotated Code of Maryland  
30 (2018 Replacement Volume)

31 BY repealing and reenacting, with amendments,

32 Article – Education  
33 Section 7-1501 through 7-1503 to be under the amended subtitle “Subtitle 15.  
34 Maryland Safe to Learn Act”  
35 Annotated Code of Maryland  
36 (2018 Replacement Volume)

37 BY adding to

38 Article – Education  
39 Section 7-1504, 7-1507 through 7-1511, and 15-123  
40 Annotated Code of Maryland  
41 (2018 Replacement Volume)

- 1 BY repealing and reenacting, with amendments,  
2 Article – Education  
3 Section 7–1505 and 7–1506  
4 Annotated Code of Maryland  
5 (2018 Replacement Volume)  
6 (As enacted by Section 2 of this Act)
- 7 BY repealing and reenacting, with amendments,  
8 Article – Education  
9 Section 7–1512  
10 Annotated Code of Maryland  
11 (2018 Replacement Volume)  
12 (As enacted by Section 3 of this Act)
- 13 BY repealing and reenacting, without amendments,  
14 Article – General Provisions  
15 Section 4–201  
16 Annotated Code of Maryland  
17 (2014 Volume and 2017 Supplement)
- 18 BY adding to  
19 Article – General Provisions  
20 Section 4–314.1  
21 Annotated Code of Maryland  
22 (2014 Volume and 2017 Supplement)
- 23 BY repealing and reenacting, without amendments,  
24 Article – Public Safety  
25 Section 3–101(a), (b), and (e)  
26 Annotated Code of Maryland  
27 (2011 Replacement Volume and 2017 Supplement)
- 28 BY adding to  
29 Article – Public Safety  
30 Section 3–520  
31 Annotated Code of Maryland  
32 (2011 Replacement Volume and 2017 Supplement)
- 33 BY repealing and reenacting, without amendments,  
34 Article – State Finance and Procurement  
35 Section 6–226(a)(2)(i)  
36 Annotated Code of Maryland  
37 (2015 Replacement Volume and 2017 Supplement)
- 38 BY repealing and reenacting, with amendments,  
39 Article – State Finance and Procurement

1 Section 6–226(a)(2)(ii)101. and 102.  
 2 Annotated Code of Maryland  
 3 (2015 Replacement Volume and 2017 Supplement)

4 BY adding to  
 5 Article – State Finance and Procurement  
 6 Section 6–226(a)(2)(ii)103.  
 7 Annotated Code of Maryland  
 8 (2015 Replacement Volume and 2017 Supplement)

9 BY repealing and reenacting, without amendments,  
 10 Article – Transportation  
 11 Section 17–106(e)(1) and (2)(i)  
 12 Annotated Code of Maryland  
 13 (2012 Replacement Volume and 2017 Supplement)

14 BY repealing and reenacting, with amendments,  
 15 Article – Transportation  
 16 Section 17–106(e)(2)(vi)  
 17 Annotated Code of Maryland  
 18 (2012 Replacement Volume and 2017 Supplement)

19 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
 20 That Section(s) 7–1505 of Article – Education of the Annotated Code of Maryland, Section(s)  
 21 4–201, 4–203, and 4–204 and the subtitle “Subtitle 2. School Safety Enforcement Fund” of  
 22 Article – Public Safety of the Annotated Code of Maryland, and Section(s) 17–106(e)(2)(ii)  
 23 through (v) of Article – Transportation of the Annotated Code of Maryland be repealed.

24 SECTION 2. AND BE IT FURTHER ENACTED, That Section(s) 7–1502.1 and  
 25 7–1504, respectively, of Article – Education of the Annotated Code of Maryland be  
 26 renumbered to be Section(s) 7–1505 and 7–1506, respectively.

27 SECTION 3. AND BE IT FURTHER ENACTED, That Section(s) 4–202 of Article –  
 28 Public Safety of the Annotated Code of Maryland be transferred to be Section(s) 7–1512 of  
 29 Article – Education of the Annotated Code of Maryland.

30 ~~SECTION 4. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND~~  
 31 ~~AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:~~

#### Article – Education

33 ~~4–134.~~

34 ~~(A) BEGINNING WITH THE 2020–2021 SCHOOL YEAR, EACH PUBLIC SCHOOL~~  
 35 ~~SHALL HAVE:~~

1 ~~(1) SECURE AND LOCKABLE CLASSROOM DOORS FOR EACH~~  
2 ~~CLASSROOM IN THE SCHOOL;~~

3 ~~(2) AN AREA OF SAFE REFUGE IN EACH CLASSROOM IN THE SCHOOL;~~  
4 ~~AND~~

5 ~~(3) SURVEILLANCE AND OTHER SECURITY TECHNOLOGY FOR~~  
6 ~~SCHOOL MONITORING PURPOSES.~~

7 ~~(B) ON OR BEFORE JULY 1, 2019, THE DEPARTMENT, IN COLLABORATION~~  
8 ~~WITH THE MARYLAND CENTER FOR SCHOOL SAFETY, SHALL ADOPT SCHOOL~~  
9 ~~SAFETY FACILITY REQUIREMENTS FOR ALL PUBLIC SCHOOLS IN THE STATE.~~

10 ~~(C) ON OR BEFORE DECEMBER 1, 2019, EACH COUNTY BOARD SHALL~~  
11 ~~SUBMIT A REPORT TO THE DEPARTMENT AND, IN ACCORDANCE WITH § 2-1246 OF~~  
12 ~~THE STATE GOVERNMENT ARTICLE, THE SENATE BUDGET AND TAXATION~~  
13 ~~COMMITTEE AND THE HOUSE APPROPRIATIONS COMMITTEE THAT INCLUDES:~~

14 ~~(1) AN ASSESSMENT OF WHETHER EACH PUBLIC SCHOOL IN THE~~  
15 ~~COUNTY MEETS THE REQUIREMENTS IN SUBSECTION (A) OF THIS SECTION; AND~~

16 ~~(2) IF A PUBLIC SCHOOL DOES NOT MEET THE REQUIREMENTS IN~~  
17 ~~SUBSECTION (A) OF THIS SECTION, THE COUNTY BOARD'S PLAN TO MEET THE~~  
18 ~~REQUIREMENTS BY THE 2020-2021 SCHOOL YEAR.~~

19 ~~4-135.~~

20 ~~(A) IN THIS SECTION, "ACTIVE THREAT DRILL" MEANS TRAINING BASED ON~~  
21 ~~THE ACTIVE SHOOTER PREPAREDNESS PROGRAM DEVELOPED BY THE~~  
22 ~~DEPARTMENT OF HOMELAND SECURITY TO PREPARE FOR AN ACTIVE SHOOTER~~  
23 ~~INCIDENT.~~

24 ~~(B) AN ACTIVE THREAT DRILL SHALL INCLUDE AGE APPROPRIATE~~  
25 ~~PROCEDURES FOR:~~

26 ~~(1) SECURING CLASSROOMS;~~

27 ~~(2) BARRICADING CLASSROOMS AND SCHOOL ENTRIES;~~

28 ~~(3) TAKING REFUGE IN THE CLASSROOM; AND~~

29 ~~(4) WHEN APPROPRIATE, ESCAPE FROM THE CLASSROOM OR~~  
30 ~~SCHOOL.~~

1 ~~(C) BEGINNING WITH THE 2019-2020 SCHOOL YEAR AND ANNUALLY~~  
2 ~~THEREAFTER, EACH PUBLIC SCHOOL IN THE STATE SHALL COMPLETE AN ACTIVE~~  
3 ~~THREAT DRILL IN THE FIRST FULL WEEK OF THE SCHOOL YEAR.~~

4 ~~(D) ALL FACULTY, STUDENTS, AND STAFF SHALL PARTICIPATE IN A~~  
5 ~~SCHOOL'S ACTIVE THREAT DRILL.~~

6 ~~(E) THE LOCAL LAW ENFORCEMENT AGENCY SHALL PARTICIPATE IN THE~~  
7 ~~SCHOOL'S ACTIVE THREAT DRILL.~~

8 ~~5-314.~~

9 ~~(A) IN THIS SECTION, "PROGRAM" MEANS THE SCHOOL SAFETY GRANT~~  
10 ~~PROGRAM.~~

11 ~~(B) (1) THERE IS A SCHOOL SAFETY GRANT PROGRAM.~~

12 ~~(2) THE PURPOSE OF THE PROGRAM IS TO PROVIDE GRANTS FOR~~  
13 ~~PUBLIC SCHOOL CONSTRUCTION FOR SCHOOLS TO MEET THE REQUIREMENTS~~  
14 ~~UNDER § 4-134 OF THIS ARTICLE.~~

15 ~~(C) THE PROGRAM SHALL BE IMPLEMENTED AND ADMINISTERED BY THE~~  
16 ~~INTERAGENCY COMMITTEE ON SCHOOL CONSTRUCTION IN ACCORDANCE WITH~~  
17 ~~THIS SECTION.~~

18 ~~(D) THE INTERAGENCY COMMITTEE ON SCHOOL CONSTRUCTION SHALL:~~

19 ~~(1) PROVIDE GRANTS TO COUNTY BOARDS FOR PUBLIC SCHOOL~~  
20 ~~CONSTRUCTION PROJECTS REQUIRED TO BE IN COMPLIANCE WITH THE~~  
21 ~~REQUIREMENTS UNDER § 4-134 OF THIS ARTICLE;~~

22 ~~(2) DEVELOP A PROCEDURE FOR A COUNTY BOARD TO APPLY FOR A~~  
23 ~~GRANT UNDER THE PROGRAM; AND~~

24 ~~(3) DEVELOP ELIGIBILITY REQUIREMENTS FOR A COUNTY BOARD TO~~  
25 ~~RECEIVE A GRANT UNDER THE PROGRAM.~~

26 ~~(E) IN ADDITION TO THE ANNUAL AMOUNT OTHERWISE PROVIDED IN THE~~  
27 ~~CAPITAL IMPROVEMENT PROGRAM OF THE PUBLIC SCHOOL CONSTRUCTION~~  
28 ~~PROGRAM, THE GOVERNOR ANNUALLY SHALL PROVIDE AN ADDITIONAL~~  
29 ~~\$10,000,000 IN THE CAPITAL IMPROVEMENT PROGRAM OF THE PUBLIC SCHOOL~~  
30 ~~CONSTRUCTION PROGRAM THAT MAY BE USED ONLY TO AWARD GRANTS UNDER THE~~  
31 ~~PROGRAM.~~

~~(F) THE STATE FUNDING PROVIDED UNDER THE PROGRAM IS SUPPLEMENTAL TO AND IS NOT INTENDED TO TAKE THE PLACE OF FUNDING THAT WOULD OTHERWISE BE APPROPRIATED FOR PUBLIC SCHOOL CONSTRUCTION PURPOSES TO A COUNTY BOARD FROM ANY OTHER SOURCE.~~

~~(G) THE INTERAGENCY COMMITTEE SHALL ADOPT PROCEDURES NECESSARY TO IMPLEMENT THIS SECTION.~~

4-318.

(a) In this section, “Baltimore City school police officer” means any person who, when acting in an official capacity, is authorized by law to make arrests and who is a member of the Baltimore City School Police Force.

Subtitle 15. [Maryland Center for School Safety] MARYLAND SAFE TO LEARN ACT.

7-1501.

(a) In this subtitle the following words have the meanings indicated.

(B) “ADVISORY BOARD” MEANS THE SCHOOL SAFETY SUBCABINET ADVISORY BOARD.

(C) (1) “BEHAVIORS OF CONCERN” MEANS BEHAVIORS OR THREATS THAT INDICATE A STUDENT MAY POSE A RISK OF SELF-HARM OR HARM TO OTHERS.

(2) “BEHAVIORS OF CONCERN” INCLUDES:

(I) EXPRESSIONS OF HOPELESSNESS;

(II) KNOWN DRUG USE;

(III) SUICIDAL GESTURES OR STATEMENTS; AND

(IV) DEPRESSION; AND

(V) KNOWN GANG ACTIVITY.

[(b)] (D) “Center” means the Maryland Center for School Safety.

[(c)] (E) [“Governing Board” means the Governing Board of the Maryland Center for School Safety] “DRILL” MEANS A FORMALIZED EXERCISE BY WHICH SCHOOL SYSTEM PERSONNEL, STAFF, OR STUDENTS REHEARSE A SCHOOL EMERGENCY PLAN.

1        **(F) “FUND” MEANS THE SAFE SCHOOLS FUND.**

2        **(G) “LOCAL LAW ENFORCEMENT AGENCY” MEANS:**

3                **(1) A POLICE DEPARTMENT OF A COUNTY OR MUNICIPAL**  
4 **CORPORATION IN THE STATE; OR**

5                **(2) A SHERIFF’S OFFICE THAT PROVIDES A LAW ENFORCEMENT**  
6 **FUNCTION IN A COUNTY OR MUNICIPAL CORPORATION IN THE STATE.**

7        **(H) “SAFETY EVALUATION” MEANS A WRITTEN ASSESSMENT OF THE SAFETY**  
8 **CONDITIONS IN EACH PUBLIC SCHOOL, INCLUDING INGRESS, EGRESS, AND ACCESS**  
9 **TO AREAS OF REFUGE FOR ALL STUDENTS.**

10        **(I) “SCHOOL EMERGENCY PLAN” MEANS A PLAN FOR EACH LOCAL SCHOOL**  
11 **SYSTEM AND EACH PUBLIC SCHOOL WITHIN THE SCHOOL SYSTEM THAT ADDRESSES**  
12 **MITIGATION OF, PREPAREDNESS FOR, RESPONSE TO, AND RECOVERY FROM**  
13 **EMERGENCIES, INCLUDING:**

14                **(1) VIOLENT OR TRAUMATIC EVENTS ON SCHOOL GROUNDS DURING**  
15 **REGULAR SCHOOL HOURS OR DURING SCHOOL-SPONSORED ACTIVITIES; AND**

16                **(2) EVENTS IN THE COMMUNITY THAT AFFECT SCHOOL OPERATIONS.**

17        **(J) “SCHOOL RESOURCE OFFICER” MEANS:**

18                **(1) A LAW ENFORCEMENT OFFICER AS DEFINED UNDER § 3-101(E) OF**  
19 **THE PUBLIC SAFETY ARTICLE WHO HAS BEEN ASSIGNED TO A SCHOOL IN**  
20 **ACCORDANCE WITH A MEMORANDUM OF UNDERSTANDING BETWEEN THE CHIEF OF**  
21 **A LAW ENFORCEMENT AGENCY AS DEFINED UNDER § 3-101(B) OF THE PUBLIC**  
22 **SAFETY ARTICLE AND THE LOCAL EDUCATION AGENCY; OR**

23                **(2) A BALTIMORE CITY SCHOOL POLICE OFFICER, AS DEFINED IN §**  
24 **4-318 OF THIS ARTICLE.**

25        **(K) “SCHOOL SECURITY EMPLOYEE” MEANS AN INDIVIDUAL, AS DEFINED IN**  
26 **REGULATIONS ADOPTED BY THE SUBCABINET, WHO:**

27                **(1) IS NOT A SCHOOL RESOURCE OFFICER; AND**

28                **(2) IS EMPLOYED BY A LOCAL SCHOOL SYSTEM TO PROVIDE SAFETY**  
29 **AND SECURITY-RELATED SERVICES AT A PUBLIC SCHOOL.**

30        ~~(K)~~ **(L) “SUBCABINET” MEANS THE SCHOOL SAFETY SUBCABINET.**

1        ~~(L)~~ (M)        “WRAPAROUND SERVICES” MEANS SERVICES PROVIDED TO  
 2 STUDENTS, AND THEIR FAMILIES AS APPROPRIATE, INCLUDING:

3            (1)    MENTORING;

4            (2)    TUTORING;

5            (3)    CHILD CARE SERVICES;

6            (4)    HOUSING REFERRALS;

7            (5)    TRANSPORTATION;

8            (6)    CRISIS INTERVENTION;

9            (7)    SUBSTANCE ABUSE PREVENTION AND TREATMENT;

10           (8)    LEGAL AID;

11           (9)    ACADEMIC COUNSELING; AND

12           (10)   CAREER COUNSELING.

13    7-1502.

14           (a)    There is a Maryland Center for School Safety.

15           (b)    The Center is an independent unit within [State government] THE  
 16 DEPARTMENT.

17           (c)    The Center shall be based at [Bowie State University] THE MARYLAND  
 18 COORDINATION AND ANALYSIS CENTER.

19           (d)    The head of the Center is the executive director, who shall be appointed by the  
 20 [Governing Board] SUBCABINET.

21           (e)    The Center may employ the additional staff necessary to carry out the Center’s  
 22 functions as provided in the State budget.

23           (f)    The Center [may] SHALL establish a satellite office at [an institution of  
 24 higher education located in each of the following regions:

25           (1)    The Eastern Shore;

1           (2)    Western Maryland; and

2           (3)    The Baltimore Region] **BOWIE STATE UNIVERSITY.**

3           (g)    The Center shall perform the following functions and duties:

4                [(1) Collaborate with local school systems in the State, law enforcement  
5 agencies, State and local government, community organizations, parents, and other  
6 stakeholders to provide a comprehensive, coordinated approach to school safety;

7           (2)    In partnership with stakeholders:

8                (i)   Disseminate information on best practices, programs, and  
9 resources;

10           (ii)   Provide technical assistance and training;

11           (iii)   Collaborate on collection, analysis, and integration of statewide  
12 data; and

13                (iv)   Promote interagency efforts that support safe schools for all  
14 students, school staff, parents, and community members;

15           (3)    Establish a Safe School Information and Best Practices Clearinghouse  
16 of up-to-date, research-based, and data-driven information on effective strategies for  
17 creating and maintaining safe schools;

18           (4)    Identify safe school professional staff development best practices;

19           (5)    Initiate collaborative partnerships and facilitate coordination among  
20 local school systems, law enforcement agencies, State and local government, and  
21 community organizations to leverage existing resources to deliver school safety services  
22 uniformly to local school systems;

23           (6) (1)    Provide technical assistance and consultation to local school  
24 systems, State and local government, and community organizations on best practices for  
25 safe schools and violence prevention;

26           (7) (2)    Develop a website containing a searchable database of definitive  
27 research, books, videos, white papers, speakers, websites, and other school safety resources;

28           (8) (3)    Develop criteria that may be applied consistently and uniformly  
29 in local school systems for coding unsafe incidents and serious or violent offenses;

1 [(9)] (4) Research and recommend the use of common assessment tools to  
2 be used to identify specific problems and needs of schools and neighborhoods to facilitate  
3 intervention before assessed findings become problematic;

4 [(10)] (5) Assist local school systems to conduct a thorough assessment of  
5 their school safety data, school building layouts, and use of human resources for monitoring  
6 purposes to determine the need for:

7 (i) Surveillance and other security technology; and

8 (ii) Innovations to maximize the use of human resources to monitor  
9 activity and influence positive relationship building;

10 [(11)] (6) Maintain and maximize relationships with emergency  
11 responders, law enforcement personnel, parents, and other emergency preparedness  
12 stakeholders to ensure seamless execution in an emergency event, including:

13 (i) Consolidate resources among stakeholders to maximize support  
14 and secure necessary skills to ensure emergency plan implementation;

15 (ii) Conduct collaborative training and preparation exercises; and

16 (iii) Identify improvements and ensure nonduplication of effort in  
17 emergency response procedures;

18 [(12)] (7) Provide safety information on traveling to and from school to  
19 parents and students twice a year that includes data related to bus and pedestrian safety,  
20 strategies for ensuring personal safety, efforts of the local school system or school to  
21 improve safety, and information on the available options for reporting incidents or  
22 concerns;

23 [(13)] (8) Utilize and update an existing clearinghouse of law enforcement  
24 resources that are available to support school safety to ensure that it includes information  
25 regarding the purpose and process for accessing available funding;

26 [(14)] (9) Assist local school systems to improve and monitor traffic control  
27 measures in the immediate vicinity of schools to reduce the potential for pedestrian and  
28 vehicle accidents;

29 [(15)] (10) Assist the Department to evaluate and update current data  
30 systems to ensure they are best suited for providing useful information on school safety  
31 issues;

32 [(16)] (11) Assist local school systems to monitor local school system and  
33 individual school behavior data to ensure fairness in the application of consequences for  
34 student misbehavior;

1            ~~[(17)]~~ **(12)** Assist the Department and local school systems:

2                            (i)    To prepare an annual report that combines multiple school safety  
3 data systems into one format for public review; and

4                            (ii) To incorporate new data points into existing data collection  
5 systems;

6            ~~[(18)]~~ **(13)** Assist in the development of safety and security criteria for the  
7 design and operation of school facilities;

8            **(14)** ASSIST LOCAL SCHOOL SYSTEMS TO IDENTIFY RESOURCES AND  
9 IMPLEMENT TRAINING FOR STUDENTS AND PARENTS ABOUT RELATIONSHIP  
10 VIOLENCE, IDENTIFYING THE SIGNS OF UNHEALTHY RELATIONSHIPS, AND  
11 PREVENTING RELATIONSHIP VIOLENCE;

12            ~~[(19)]~~ **(15)** Provide technical assistance to local school systems in the review  
13 of safety and security audits and the implementation of improvements in school facilities;  
14 [and

15                            (20) Foster coordination among all entities responsible for ensuring the  
16 safety and security of school facilities in the State]

17            **(16)** ANALYZE DATA ON SCHOOL RESOURCE OFFICERS AND DEVELOP  
18 GUIDELINES AND TRAINING FOR LOCAL SCHOOL SYSTEMS AS REQUIRED UNDER §  
19 7-1508 OF THIS SUBTITLE;

20            **(17)** CERTIFY SCHOOL SAFETY COORDINATORS AS REQUIRED UNDER §  
21 7-1508 OF THIS SUBTITLE;

22            **(18)** SUBMIT TO THE GENERAL ASSEMBLY AND THE GOVERNOR A  
23 SUMMARY OF REPORTS ON SCHOOL RESOURCE OFFICER AND LOCAL LAW  
24 ENFORCEMENT AGENCY COVERAGE IN PUBLIC SCHOOLS AS REQUIRED UNDER  
25 § 7-1508 OF THIS SUBTITLE;

26            **(19)** CONSULT WITH LOCAL SCHOOL SYSTEMS ON SAFETY  
27 EVALUATIONS DEVELOPED UNDER § 7-1510 OF THIS SUBTITLE; ~~AND~~

28            **(20)** REVIEW AND COMMENT ON SCHOOL EMERGENCY PLANS  
29 DEVELOPED UNDER § 7-1510 OF THIS SUBTITLE; AND

30            **(21)** REPORT TO THE GENERAL ASSEMBLY AND THE GOVERNOR ON  
31 LIFE-THREATENING INCIDENTS AS REQUIRED UNDER § 7-1510 OF THIS SUBTITLE.

1 7-1503.

2 (a) There is a [Governing Board of the Center] SCHOOL SAFETY SUBCABINET.

3 **(B) THE SUBCABINET IS THE GOVERNING BOARD OF THE CENTER.**

4 **[(b)] (C) The [Governing Board shall include] SUBCABINET CONSISTS OF** the  
5 following members:

6 (1) The State Superintendent, or the State Superintendent's designee;

7 (2) The Secretary of State Police, or the Secretary's designee;

8 (3) The Attorney General, or the Attorney General's designee;

9 (4) ~~u~~The Secretary of the Department of Disabilities, or the Secretary's  
10 designee;

11 (5) [A representative of local superintendents of schools, appointed by the  
12 Public School Superintendents' Association of Maryland;

13 (6) A representative of the Maryland Association of Boards of Education,  
14 appointed by the Association;

15 (7) A school psychologist or sociologist, appointed by the State  
16 Superintendent of Schools; and

17 (8) Four members of the public, including at least a parent of a public  
18 school student, a representative of a nonpublic school, and a representative of school bus  
19 drivers, appointed by the Governor with the advice and consent of the Senate] **THE**  
20 **SECRETARY OF HEALTH, OR THE SECRETARY'S DESIGNEE; AND**

21 ~~**(5) (6) THE EXECUTIVE DIRECTOR OF THE INTERAGENCY**~~  
22 **COMMITTEE ON SCHOOL CONSTRUCTION, OR THE EXECUTIVE DIRECTOR'S**  
23 **DESIGNEE.**

24 **[(c)] (D) [The Governor shall appoint a chair of the Governing Board from**  
25 **among its members] THE STATE SUPERINTENDENT, OR THE STATE**  
26 **SUPERINTENDENT'S DESIGNEE, SHALL CHAIR THE SUBCABINET.**

27 **[(d) A member appointed by the Governor:**

28 (1) Serves at the pleasure of the Governor;

29 (2) Serves for a term of 3 years and until a successor is appointed and  
30 qualifies; and

1           (3) May be reappointed but may not serve more than two consecutive  
2 terms.

3           (e) A member of the Governing Board:

4           (1) May not receive compensation as a member of the Governing Board; but

5           (2) Is entitled to reimbursement for expenses under the Standard State  
6 Travel Regulations, as provided in the State budget.]

7           **(E) THE EXECUTIVE DIRECTOR OF THE CENTER SHALL PROVIDE STAFF**  
8 **FOR THE SUBCABINET.**

9           **(F) THE SUBCABINET SHALL MEET REGULARLY AT SUCH TIMES AND**  
10 **PLACES AS IT DETERMINES.**

11           **[(f)] (G) The [Governing Board] SUBCABINET shall:**

12           (1) [Develop an implementation plan to phase in the establishment and  
13 operation of the Center;] COLLABORATE WITH LOCAL SCHOOL SYSTEMS IN THE  
14 **STATE, LAW ENFORCEMENT AGENCIES, STATE AND LOCAL GOVERNMENT AGENCIES,**  
15 **COMMUNITY ORGANIZATIONS, PARENTS, AND OTHER STAKEHOLDERS TO PROVIDE A**  
16 **COMPREHENSIVE, COORDINATED APPROACH TO SCHOOL SAFETY;**

17           (2) IN PARTNERSHIP WITH THE ADVISORY BOARD AND OTHER  
18 **STAKEHOLDERS:**

19                   **(I) DISSEMINATE INFORMATION ON BEST PRACTICES,**  
20 **PROGRAMS, AND RESOURCES;**

21                   **(II) PROVIDE TECHNICAL ASSISTANCE AND TRAINING TO LOCAL**  
22 **JURISDICTIONS AND LOCAL SCHOOL SYSTEMS;**

23                   **(III) COLLABORATE ON COLLECTION, ANALYSIS, AND**  
24 **INTEGRATION OF STATEWIDE DATA; AND**

25                   **(IV) PROMOTE INTERAGENCY EFFORTS THAT SUPPORT SAFE**  
26 **SCHOOLS FOR ALL STUDENTS, SCHOOL STAFF, PARENTS, AND COMMUNITY**  
27 **MEMBERS;**

28           (3) ESTABLISH A SAFE SCHOOL INFORMATION AND BEST PRACTICES  
29 **CLEARINGHOUSE OF UP-TO-DATE, RESEARCH-BASED, AND DATA-DRIVEN**  
30 **INFORMATION ON EFFECTIVE STRATEGIES FOR CREATING AND MAINTAINING SAFE**  
31 **SCHOOLS;**

1           **(4) IDENTIFY SAFE SCHOOL PROFESSIONAL STAFF DEVELOPMENT**  
 2 **BEST PRACTICES;**

3           **(5) INITIATE COLLABORATIVE PARTNERSHIPS AND FACILITATE**  
 4 **COORDINATION AMONG LOCAL SCHOOL SYSTEMS, LAW ENFORCEMENT AGENCIES,**  
 5 **STATE AND LOCAL GOVERNMENT, AND COMMUNITY ORGANIZATIONS TO LEVERAGE**  
 6 **EXISTING RESOURCES TO DELIVER SCHOOL SAFETY SERVICES UNIFORMLY TO**  
 7 **LOCAL SCHOOL SYSTEMS;**

8           **(6) FOSTER COORDINATION AMONG ALL ENTITIES RESPONSIBLE FOR**  
 9 **ENSURING THE SAFETY AND SECURITY OF SCHOOL FACILITIES IN THE STATE;**

10           **(7) DISTRIBUTE GRANTS FROM THE FUND IN ACCORDANCE WITH §**  
 11 **7-1512 OF THIS SUBTITLE;**

12           **(8) COLLABORATE WITH THE DEPARTMENT ON THE MODEL POLICY**  
 13 **FOR AN ASSESSMENT TEAM UNDER § 7-1507 OF THIS SUBTITLE;**

14           **(9) ADOPT REGULATIONS TO DEFINE A SCHOOL SECURITY EMPLOYEE**  
 15 **FOR THE PURPOSE OF THE TRAINING AND REPORT REQUIRED FOR SCHOOL**  
 16 **SECURITY EMPLOYEES UNDER § 7-1508 OF THIS SUBTITLE;**

17           ~~[(2)]~~ ~~(9)~~ ~~(10)~~       Provide general oversight and direction to the Center;  
 18 **[and]**

19           ~~[(3)]~~ ~~(10)~~ ~~(11)~~       Approve the annual budget for the Center;

20           ~~(11)~~ ~~(12)~~       **ADOPT ANY REGULATIONS NECESSARY TO CARRY OUT THE**  
 21 **SUBCABINET'S DUTIES UNDER THIS SUBTITLE; AND**

22           ~~(12)~~ ~~(13)~~       **PERFORM OTHER DUTIES ASSIGNED BY THE GOVERNOR.**

23           **(H) (1) THE SUBCABINET SHALL REPORT TO THE GOVERNOR AND, IN**  
 24 **ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL**  
 25 **ASSEMBLY ON OR BEFORE DECEMBER 15 EACH YEAR.**

26           **(2) THE REPORT SHALL INCLUDE:**

27           **(i) A LIST OF ALL THE ACTIVITIES OF THE CENTER, INCLUDING**  
 28 **AGGREGATE DATA ON THE INFORMATION COLLECTED FROM EACH LOCAL SCHOOL**  
 29 **SYSTEM UNDER § 7-1510 OF THIS SUBTITLE;**

1                    (II) AN UPDATE ON THE CURRENT STATUS AND EFFECTIVENESS  
2 OF THE CENTER;

3                    (III) DATA COLLECTED ON SCHOOL RESOURCE OFFICERS UNDER  
4 § 7-1508 OF THIS SUBTITLE; AND

5                    (IV) RECOMMENDATIONS MADE BY THE SUBCABINET FOR  
6 IMPROVING SCHOOL AND STUDENT SAFETY.

7 7-1504.

8            (A) THERE IS A SCHOOL SAFETY SUBCABINET ADVISORY BOARD.

9            (B) THE ADVISORY BOARD SHALL INCLUDE THE FOLLOWING MEMBERS:

10            (1) ONE MEMBER OF THE SENATE OF MARYLAND, APPOINTED BY THE  
11 PRESIDENT OF THE SENATE;

12            (2) ONE MEMBER OF THE HOUSE OF DELEGATES, APPOINTED BY THE  
13 SPEAKER OF THE HOUSE;

14            (3) A REPRESENTATIVE OF LOCAL SUPERINTENDENTS OF SCHOOLS,  
15 APPOINTED BY THE PUBLIC SCHOOL SUPERINTENDENTS' ASSOCIATION OF  
16 MARYLAND;

17            (4) A REPRESENTATIVE OF THE MARYLAND ASSOCIATION OF  
18 BOARDS OF EDUCATION, APPOINTED BY THE ASSOCIATION;

19            (5) A SCHOOL PSYCHOLOGIST OR *LICENSED OR CLINICAL*  
20 ~~SOCIOLOGIST~~ SOCIAL WORKER, APPOINTED BY THE STATE SUPERINTENDENT;

21            (6) A SPECIAL EDUCATION ADMINISTRATOR, APPOINTED BY THE  
22 STATE SUPERINTENDENT;

23            (7) A CLASSROOM TEACHER, APPOINTED ~~BY THE STATE~~  
24 ~~SUPERINTENDENT~~ JOINTLY BY THE MARYLAND STATE EDUCATION ASSOCIATION  
25 AND THE BALTIMORE TEACHERS UNION;

26            (8) A SCHOOL PRINCIPAL, APPOINTED BY THE STATE  
27 SUPERINTENDENT;

28            (9) ONE REPRESENTATIVE OF THE DEPARTMENT OF HUMAN  
29 SERVICES, APPOINTED BY THE SECRETARY OF HUMAN SERVICES;

1           **(10) ONE REPRESENTATIVE OF THE DEPARTMENT OF JUVENILE**  
2 **SERVICES, APPOINTED BY THE SECRETARY OF JUVENILE SERVICES;**

3           **(11) A SCHOOL RESOURCE OFFICER, APPOINTED BY THE MARYLAND**  
4 **ASSOCIATION OF SCHOOL RESOURCE OFFICERS;**

5           **(12) A SHERIFF, APPOINTED BY THE MARYLAND SHERIFFS'**  
6 **ASSOCIATION;**

7           **(13) A CHIEF OF POLICE, APPOINTED BY THE MARYLAND CHIEFS OF**  
8 **POLICE ASSOCIATION, INC.;**

9           **(14) AN EMERGENCY MEDICAL, FIRE, OR RESCUE SERVICES**  
10 **PROFESSIONAL, APPOINTED BY THE MARYLAND INSTITUTE FOR EMERGENCY**  
11 **MEDICAL SERVICES SYSTEMS;**

12           **(15) THE DIRECTOR OF THE MARYLAND COORDINATION AND**  
13 **ANALYSIS CENTER, OR THE DIRECTOR'S DESIGNEE;**

14           **(16) ONE REPRESENTATIVE OF THE MARYLAND ASSEMBLY ON**  
15 **SCHOOL-BASED HEALTH CARE, APPOINTED BY THE ASSEMBLY;**

16           **(17) ONE REPRESENTATIVE OF THE MARYLAND ASSOCIATION OF**  
17 **STUDENT COUNCILS, APPOINTED BY THE ASSOCIATION;**

18           **(18) ONE REPRESENTATIVE OF THE CENTER FOR SCHOOL MENTAL**  
19 **HEALTH AT THE UNIVERSITY OF MARYLAND, BALTIMORE CAMPUS, APPOINTED BY**  
20 **THE CENTER FOR SCHOOL MENTAL HEALTH;**

21           **(19) ONE REPRESENTATIVE OF DISABILITY RIGHTS MARYLAND,**  
22 **APPOINTED BY DISABILITY RIGHTS MARYLAND; AND**

23           **(20) THE FOLLOWING FOUR MEMBERS OF THE PUBLIC, APPOINTED BY**  
24 **THE GOVERNOR:**

25                   **(I) A PARENT OF A PUBLIC SCHOOL STUDENT *IN THE STATE*;**

26                   **(II) A PARENT OF A CHILD WITH DISABILITIES *WHO ATTENDS A***  
27 **SCHOOL *IN THE STATE*;**

28                   **(III) A REPRESENTATIVE OF A NONPUBLIC SCHOOL *IN THE***  
29 **STATE; AND**

30                   **(IV) A REPRESENTATIVE OF SCHOOL BUS DRIVERS.**

1       **(C) THE GOVERNOR SHALL APPOINT A CHAIR OF THE ADVISORY BOARD**  
2 **FROM AMONG ITS MEMBERS.**

3       **(D) A MEMBER APPOINTED BY THE GOVERNOR:**

4           **(1) SERVES AT THE PLEASURE OF THE GOVERNOR;**

5           **(2) SERVES FOR A TERM OF 3 YEARS AND UNTIL A SUCCESSOR IS**  
6 **APPOINTED AND QUALIFIES; AND**

7           **(3) MAY BE REAPPOINTED BUT MAY NOT SERVE MORE THAN TWO**  
8 **CONSECUTIVE TERMS.**

9       **(E) A MEMBER OF THE ADVISORY BOARD:**

10           **(1) MAY NOT RECEIVE COMPENSATION AS A MEMBER OF THE**  
11 **ADVISORY BOARD; BUT**

12           **(2) IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER THE**  
13 **STANDARD STATE TRAVEL REGULATIONS, AS PROVIDED IN THE STATE BUDGET.**

14       **(F) THE ADVISORY BOARD SHALL MEET REGULARLY AT SUCH TIMES AND**  
15 **PLACES AS IT DETERMINES.**

16       **(G) THE ADVISORY BOARD SHALL PROVIDE THE SUBCABINET WITH ADVICE**  
17 **AND ASSIST THE SUBCABINET IN COMPLETING ITS DUTIES.**

18 7-1505.

19       (a) In this section, “child care center” has the meaning stated in § 9.5-401 of this  
20 article.

21       (b) The Center may make grants to schools and child care centers determined to  
22 be at risk of hate crimes or attacks as described under § 10-305 of the Criminal Law Article  
23 for security-related technology and security-related facility upgrades.

24       (c) Any school or child care center determined to be at risk of hate crimes or  
25 attacks as described under § 10-305 of the Criminal Law Article by the Center may apply  
26 to the Center for a State grant to be applied toward the cost of a security-related project.

27       (d) The allocation and use of State funds under this section are subject to the  
28 following [terms and conditions]:

1           (1) State funds may be used only for funding additional security training  
2 needs, security personnel, security cameras, security-related technology, door-hardening,  
3 improved lighting, or other security-related facility upgrades; and

4           (2) The amount of the State grant for any project shall be determined after  
5 consideration of all eligible applicants, the total of the unallocated State funds available at  
6 the time the application is received, and the priorities of area need as may be established  
7 by the Center.

8           (e) Funding for the State grants under this section shall be as provided by the  
9 Governor in the annual State budget.

10          (f) The [State Board, after consultation with the Center,] SUBCABINET may  
11 adopt regulations for receiving and considering applications and for disbursing funds to  
12 applicants.

13 7-1506.

14          (a) [The] BEGINNING IN FISCAL YEAR 2020 AND EACH FISCAL YEAR  
15 THEREAFTER, THE Governor shall provide [\$500,000] NOT LESS THAN \$2,000,000, NOT  
16 INCLUDING ANY APPROPRIATION PROVIDED FOR THE FUND, in the annual State  
17 budget to carry out the [provisions of this subtitle] ONGOING OPERATION OF THE  
18 CENTER.

19          (b) [Subject to subsection (c) of this section, the] THE operation of the Center  
20 shall be supported by:

21           (1) Funds as provided by the Governor in the annual State budget;

22           (2) Grants or other assistance from local education agencies;

23           (3) Federal grants; and

24           (4) Any other grants or contributions from public or private entities  
25 received by the Center.

26          (c) The Governing Board shall distribute 10% of each grant received by the  
27 Center as follows:

28           (1) If the grant is designated for the Center, in equal amounts to Bowie  
29 State University and, if satellite offices are established under § 7-1502(f) of this subtitle,  
30 the institutions of higher education where satellite offices are located;

31           (2) If the grant is designated for the Center office at Bowie State University  
32 or for a satellite office, to the institution of higher education where the designated office is  
33 located; or

1           (3) If the grant is designated for a combination of Center offices, to the  
2 institutions of higher education where the designated offices are located.]

3 7-1507.

4           (A) ON OR BEFORE SEPTEMBER 1, 2018, THE SUBCABINET SHALL DEVELOP  
5 A MODEL POLICY FOR THE ESTABLISHMENT OF AN ASSESSMENT TEAM OR TEAMS IN  
6 EACH LOCAL SCHOOL SYSTEM.

7           (B) THE MODEL POLICY DEVELOPED UNDER SUBSECTION (A) OF THIS  
8 SECTION SHALL INCLUDE:

9           (1) MECHANISMS FOR IDENTIFYING INDIVIDUALS WHOSE BEHAVIOR  
10 MAY POSE A THREAT TO THE SAFETY OF AN INDIVIDUAL ATTENDING OR WORKING IN  
11 A PUBLIC SCHOOL;

12           (2) MECHANISMS FOR THE ASSESSMENT OF STUDENT BEHAVIOR AND  
13 INTERVENTIONS IF STUDENT BEHAVIOR POSES A THREAT TO THE SAFETY OF AN  
14 INDIVIDUAL ATTENDING OR WORKING IN A PUBLIC SCHOOL;

15           (3) MECHANISMS FOR THE ASSESSMENT OF THE BEHAVIOR OF AN  
16 INDIVIDUAL WHO IS NOT A STUDENT AT A PUBLIC SCHOOL BUT WHO MAY POSE A  
17 THREAT TO THE SAFETY OF AN INDIVIDUAL ATTENDING OR WORKING IN THE PUBLIC  
18 SCHOOL;

19           (4) BEST PRACTICES FOR PROMOTING COMMUNICATION AND  
20 APPROPRIATE RESPONSES WITHIN A SCHOOL COMMUNITY, INCLUDING MEASURES  
21 FOR:

22           (i) TRAINING FACULTY, ADMINISTRATORS, AND STAFF TO  
23 IDENTIFY, PROPERLY RESPOND TO, AND REPORT THREATS OR BEHAVIORS OF  
24 CONCERN THAT MAY POSE A THREAT TO THE SAFETY OF AN INDIVIDUAL ATTENDING  
25 OR WORKING IN A PUBLIC SCHOOL;

26           (ii) TEACHING STUDENTS TO IDENTIFY, AND ENCOURAGING  
27 STUDENTS TO REPORT, BEHAVIORS OF CONCERN EXHIBITED BY THEIR PEERS OR  
28 OTHERS THAT MAY POSE A THREAT TO THE SAFETY OF AN INDIVIDUAL ATTENDING  
29 OR WORKING IN A PUBLIC SCHOOL, INCLUDING SHARING THOUGHTS ABOUT OR  
30 PLANS FOR ENGAGING IN VIOLENCE AT THE SCHOOL; AND

31           (iii) INCREASING OUTREACH TO AND THE AWARENESS OF  
32 PARENTS AND GUARDIANS CONCERNING THE EMOTIONAL AND SOCIAL HEALTH AND  
33 WELL-BEING OF STUDENTS;

1           **(5) PROCEDURES FOR MEMBERS OF THE SCHOOL COMMUNITY OR**  
2 **OTHERS TO REPORT BEHAVIORS OF CONCERN THAT MAY POSE A THREAT TO THE**  
3 **SAFETY OF AN INDIVIDUAL ATTENDING OR WORKING IN A PUBLIC SCHOOL;**

4           **(6) POLICIES REGARDING ANONYMOUS REPORTING BY MEMBERS OF**  
5 **THE SCHOOL COMMUNITY OR OTHERS OF BEHAVIORS OF CONCERN THAT MAY POSE**  
6 **A THREAT TO THE SAFETY OF AN INDIVIDUAL ATTENDING OR WORKING IN A PUBLIC**  
7 **SCHOOL;**

8           **(7) GUIDANCE FOR ESTABLISHING AN APPROPRIATE NUMBER OF**  
9 **ASSESSMENT TEAMS WITHIN A LOCAL SCHOOL SYSTEM THAT:**

10           **(i) SHALL COORDINATE AMONG SCHOOL OFFICIALS AND LAW**  
11 **ENFORCEMENT, MENTAL HEALTH, AND OTHER APPROPRIATE ENTITIES TO MONITOR**  
12 **AND RESPOND TO INFORMATION ABOUT BEHAVIOR, STATEMENTS, OR PLANS THAT**  
13 **MAY POSE A THREAT OF VIOLENCE AT A SCHOOL; AND**

14           **(ii) SHALL INCLUDE INDIVIDUALS WITH EXPERTISE IN**  
15 **STUDENT COUNSELING, EDUCATION INSTRUCTION, SCHOOL ADMINISTRATION, AND**  
16 **LAW ENFORCEMENT; AND**

17           **(8) POLICIES FOR TRAINING ASSESSMENT TEAMS, INCLUDING**  
18 **TRAINING ON IMPLICIT ~~BIASES~~ BIAS AND DISABILITY AND DIVERSITY AWARENESS**  
19 **WITH SPECIFIC ATTENTION TO RACIAL AND ETHNIC DISPARITIES.**

20           **(c) ON OR BEFORE SEPTEMBER 1, 2019, EACH LOCAL SCHOOL SYSTEM**  
21 **SHALL ADOPT A POLICY FOR THE ESTABLISHMENT OF ASSESSMENT TEAMS THAT IS**  
22 **CONSISTENT WITH THE MODEL POLICY DEVELOPED BY THE SUBCABINET AND**  
23 **INCLUDES:**

24           **(1) A PROCESS FOR REGULAR ASSESSMENT AND INTERVENTION,**  
25 **INCLUDING DIVERSION AND DE-ESCALATION, IF AN INDIVIDUAL EXHIBITS**  
26 **BEHAVIOR THAT MAY POSE A THREAT TO THE SAFETY OF ANOTHER INDIVIDUAL**  
27 **ATTENDING OR WORKING IN A PUBLIC SCHOOL;**

28           **(2) STANDARDS FOR TIMELY RESPONSE AND PROCEDURES FOR**  
29 **COORDINATION AMONG THE MEMBERS OF AN ASSESSMENT TEAM, INCLUDING**  
30 **REFERRAL TO APPROPRIATE LOCAL LAW ENFORCEMENT OFFICIALS, THE LOCAL**  
31 **SCHOOL SYSTEM, AND THE COUNTY SUPERINTENDENT OF INFORMATION**  
32 **INDICATING THAT AN INDIVIDUAL MAY POSE A THREAT OF VIOLENCE TO THE**  
33 **SCHOOL; AND**

1           **(3) STANDARDS AND PROCEDURES FOR REFERRAL OF AN**  
2 **INDIVIDUAL FOR EVALUATION, SERVICES, OR TREATMENT WHEN APPROPRIATE.**

3 **7-1508.**

4           **(A) (1) EACH LOCAL SCHOOL SYSTEM SHALL DESIGNATE A SCHOOL**  
5 **SAFETY COORDINATOR.**

6                   **(2) A DESIGNATED SCHOOL SAFETY COORDINATOR SHALL:**

7                           **(I) BE CERTIFIED BY THE CENTER; AND**

8                                   **(II) SERVE AS A LIAISON BETWEEN THE LOCAL SCHOOL SYSTEM,**  
9 **THE LOCAL LAW ENFORCEMENT AGENCY, AND THE CENTER.**

10           **(B) (1) (I) ON OR BEFORE SEPTEMBER 1, 2018, THE CENTER, IN**  
11 **CONSULTATION WITH LOCAL SCHOOL SYSTEMS, SHALL:**

12                                   **1. DEVELOP A SPECIALIZED CURRICULUM FOR USE IN**  
13 **TRAINING OF SCHOOL RESOURCE OFFICERS AND SCHOOL SECURITY EMPLOYEES;**  
14 **AND**

15                                   **2. SUBMIT THE CURRICULUM TO THE MARYLAND**  
16 **POLICE TRAINING AND STANDARDS COMMISSION FOR APPROVAL.**

17                                   **(II) THE SPECIALIZED CURRICULUM DEVELOPED UNDER THIS**  
18 **SUBSECTION SHALL INCLUDE TRAINING IN:**

19   **1. DE-ESCALATION;**

20   **2. DISABILITY AWARENESS;**

21   **3. MAINTAINING A POSITIVE SCHOOL CLIMATE;**

22   **4. CONSTRUCTIVE INTERACTIONS WITH STUDENTS; AND**

23   **5. IMPLICIT BIAS AND DISABILITY AND DIVERSITY**  
24 **AWARENESS WITH SPECIFIC ATTENTION TO RACIAL AND ETHNIC DISPARITIES.**

25                                   **(III) 1. THE SPECIALIZED CURRICULUM DEVELOPED UNDER**  
26 **THIS SUBSECTION MAY NOT GO INTO EFFECT UNTIL IT IS APPROVED BY THE**  
27 **MARYLAND POLICE TRAINING AND STANDARDS COMMISSION.**

1                   2. IF THE MARYLAND POLICE TRAINING AND  
2 STANDARDS COMMISSION DOES NOT INITIALLY APPROVE THE SPECIALIZED  
3 CURRICULUM, THE CENTER SHALL AMEND THE CURRICULUM UNTIL IT MEETS WITH  
4 THE COMMISSION'S APPROVAL.

5                   (2) ON OR BEFORE MARCH 1, 2019, THE CENTER SHALL DEVELOP  
6 AND SUBMIT TO THE MARYLAND POLICE TRAINING AND STANDARDS COMMISSION  
7 FOR APPROVAL A MODEL TRAINING PROGRAM THAT MEETS THE REQUIREMENTS OF  
8 THE CURRICULUM ~~DEVELOPED~~ APPROVED UNDER PARAGRAPH (1) OF THIS  
9 SUBSECTION.

10                  (3) EACH LOCAL LAW ENFORCEMENT AGENCY SHALL:

11                   (i) ENROLL INDIVIDUALS ASSIGNED TO BE SCHOOL RESOURCE  
12 OFFICERS IN THE MODEL TRAINING PROGRAM DEVELOPED BY THE CENTER UNDER  
13 PARAGRAPH (2) OF THIS SUBSECTION; OR

14                   (ii) 1. SUBMIT TO THE MARYLAND POLICE TRAINING AND  
15 STANDARDS COMMISSION FOR APPROVAL A TRAINING PROGRAM THAT IS  
16 CONSISTENT WITH THE CURRICULUM DEVELOPED UNDER PARAGRAPH (1) OF THIS  
17 SUBSECTION; AND

18                   2. ENROLL INDIVIDUALS ASSIGNED TO BE SCHOOL  
19 RESOURCE OFFICERS IN THE TRAINING PROGRAM DEVELOPED UNDER THIS  
20 SUBPARAGRAPH.

21                  (4) BEGINNING SEPTEMBER 1, 2019, TO BE ASSIGNED AS A SCHOOL  
22 RESOURCE OFFICER AN INDIVIDUAL SHALL:

23                   (i) COMPLETE:

24                   1. THE MODEL TRAINING PROGRAM DEVELOPED BY THE  
25 CENTER UNDER PARAGRAPH (2) OF THIS SUBSECTION THROUGH INSTRUCTION  
26 PROVIDED BY THE CENTER IN COLLABORATION WITH THE MARYLAND POLICE  
27 TRAINING AND STANDARDS COMMISSION; OR

28                   2. A LOCAL LAW ENFORCEMENT AGENCY'S TRAINING  
29 PROGRAM DEVELOPED UNDER PARAGRAPH (3)(II) OF THIS SUBSECTION; AND

30                   (ii) BE CERTIFIED BY THE MARYLAND POLICE TRAINING AND  
31 STANDARDS COMMISSION.

32                  (5) BEGINNING SEPTEMBER 1, 2019, TO BE EMPLOYED AS A SCHOOL  
33 SECURITY EMPLOYEE AT A PUBLIC SCHOOL, AN INDIVIDUAL SHALL COMPLETE:

1           (I) THE MODEL TRAINING PROGRAM DEVELOPED BY THE  
2 CENTER UNDER PARAGRAPH (2) OF THIS SUBSECTION THROUGH INSTRUCTION  
3 PROVIDED BY THE CENTER IN COLLABORATION WITH THE MARYLAND POLICE  
4 TRAINING AND STANDARDS COMMISSION; OR

5           (II) A LOCAL LAW ENFORCEMENT AGENCY'S TRAINING  
6 PROGRAM DEVELOPED UNDER PARAGRAPH (3)(II) OF THIS SUBSECTION.

7           (C) THE CENTER SHALL COLLECT DATA REGARDING THE SCHOOL  
8 RESOURCE OFFICERS IN EACH LOCAL SCHOOL SYSTEM, INCLUDING:

9           (1) THE NUMBER OF FULL-TIME AND PART-TIME SCHOOL RESOURCE  
10 OFFICERS ASSIGNED TO EACH ELEMENTARY SCHOOL, MIDDLE SCHOOL, AND HIGH  
11 SCHOOL; AND

12           (2) ANY OTHER LOCAL SCHOOL SYSTEM EMPLOYEES OR LOCAL LAW  
13 ENFORCEMENT OFFICERS WHO ARE FULFILLING THE ROLE OF A SCHOOL RESOURCE  
14 OFFICER.

15           (D) (1) ON OR BEFORE DECEMBER 15, 2018, THE CENTER, IN  
16 COLLABORATION WITH LOCAL LAW ENFORCEMENT AGENCIES AND LOCAL SCHOOL  
17 SYSTEMS, SHALL ANALYZE THE INITIAL DATA COLLECTED UNDER SUBSECTION (C)  
18 OF THIS SECTION AND DEVELOP GUIDELINES TO ASSIST LOCAL SCHOOL SYSTEMS IN:

19           (I) IDENTIFYING THE APPROPRIATE NUMBER AND  
20 ASSIGNMENT OF SCHOOL RESOURCE OFFICERS, INCLUDING SUPPLEMENTAL  
21 COVERAGE BY LOCAL LAW ENFORCEMENT AGENCIES; AND

22           (II) COLLABORATING AND COMMUNICATING WITH LOCAL LAW  
23 ENFORCEMENT AGENCIES.

24           (2) ON OR BEFORE JULY 1, 2019, EACH LOCAL SCHOOL SYSTEM, IN  
25 CONSULTATION WITH LOCAL LAW ENFORCEMENT AGENCIES, SHALL:

26           (I) DEVELOP A PLAN TO IMPLEMENT THE GUIDELINES  
27 DEVELOPED BY THE CENTER; AND

28           (II) SUBMIT THE PLAN TO THE CENTER FOR REVIEW AND  
29 COMMENT.

30           (E) (1) ~~BEGINNING WITH~~ BEFORE THE 2018-2019 SCHOOL YEAR, ~~AND~~  
31 ~~EACH SCHOOL YEAR THEREAFTER, BEFORE THE SCHOOL YEAR~~ BEGINS, EACH LOCAL

1 SCHOOL SYSTEM SHALL FILE A REPORT WITH THE CENTER ~~DEMONSTRATING~~  
 2 IDENTIFYING:

3 (I) ~~THAT EVERY~~ THE PUBLIC HIGH ~~HIGH SCHOOL~~ SCHOOLS IN  
 4 THE LOCAL SCHOOL SYSTEM'S JURISDICTION ~~HAS~~ THAT HAVE A SCHOOL RESOURCE  
 5 OFFICER ASSIGNED TO THE SCHOOL; ~~OR~~ AND

6 (II) IF A PUBLIC HIGH ~~HIGH~~ SCHOOL IN THE LOCAL SCHOOL  
 7 SYSTEM'S JURISDICTION IS NOT ASSIGNED A SCHOOL RESOURCE OFFICER, ~~THAT~~  
 8 THE ADEQUATE LOCAL LAW ENFORCEMENT COVERAGE THAT WILL BE PROVIDED TO  
 9 THE PUBLIC HIGH ~~HIGH~~ SCHOOL.

10 (2) BEGINNING WITH THE 2019-2020 SCHOOL YEAR, AND EACH  
 11 SCHOOL YEAR THEREAFTER, BEFORE THE SCHOOL YEAR BEGINS, EACH LOCAL  
 12 SCHOOL SYSTEM SHALL, IN ACCORDANCE WITH THE PLAN DEVELOPED UNDER  
 13 SUBSECTION (D)(2) OF THIS SECTION, FILE A REPORT IDENTIFYING:

14 (I) THE PUBLIC SCHOOLS IN THE LOCAL SCHOOL SYSTEM'S  
 15 JURISDICTION THAT HAVE A SCHOOL RESOURCE OFFICER ASSIGNED TO THE  
 16 SCHOOL; AND

17 (II) IF A PUBLIC SCHOOL IN THE LOCAL SCHOOL SYSTEM'S  
 18 JURISDICTION IS NOT ASSIGNED A SCHOOL RESOURCE OFFICER, THE ADEQUATE  
 19 LOCAL LAW ENFORCEMENT COVERAGE THAT WILL BE PROVIDED TO THE PUBLIC  
 20 SCHOOL.

21 ~~(2)~~ (3) ON OR BEFORE OCTOBER 1, 2018, AND EACH OCTOBER 1  
 22 THEREAFTER, THE CENTER SHALL SUBMIT A SUMMARY OF THE REPORTS REQUIRED  
 23 UNDER THIS SUBSECTION TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2-1246  
 24 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY.

25 (F) EACH LOCAL SCHOOL SYSTEM SHALL POST ON THE SCHOOL SYSTEM'S  
 26 WEBSITE INFORMATION ON THE ROLE AND AUTHORITY OF SCHOOL RESOURCE  
 27 OFFICERS ASSIGNED TO PUBLIC SCHOOLS WITHIN THE SCHOOL SYSTEM.

28 (G) (1) FOR FISCAL YEAR 2020 AND EACH FISCAL YEAR THEREAFTER, THE  
 29 GOVERNOR SHALL APPROPRIATE IN THE ANNUAL STATE BUDGET \$10,000,000 TO  
 30 THE FUND FOR THE PURPOSE OF PROVIDING GRANTS TO LOCAL SCHOOL SYSTEMS  
 31 AND LOCAL LAW ENFORCEMENT AGENCIES TO ASSIST IN MEETING THE  
 32 REQUIREMENTS OF SUBSECTION (E) OF THIS SECTION.

33 (2) GRANTS PROVIDED UNDER THIS SUBSECTION SHALL BE MADE TO  
 34 EACH LOCAL SCHOOL SYSTEM BASED ON THE NUMBER OF SCHOOLS IN EACH SCHOOL

1 SYSTEM IN PROPORTION TO THE TOTAL NUMBER OF PUBLIC SCHOOLS IN THE STATE  
2 IN THE PRIOR YEAR.

3 (H) (1) THE CENTER SHALL COLLECT DATA ON INCIDENTS OF USE OF  
4 FORCE BETWEEN ~~ANY~~:

5 (I) ANY SCHOOL RESOURCE OFFICER AND A STUDENT WHILE A  
6 SCHOOL RESOURCE OFFICER IS CARRYING OUT THE OFFICER'S DUTIES; AND

7 (II) ANY SCHOOL SECURITY EMPLOYEE AND A STUDENT WHILE  
8 THE SCHOOL SECURITY EMPLOYEE IS CARRYING OUT THE EMPLOYEE'S DUTIES.

9 (2) ON OR BEFORE DECEMBER 1, 2020, AND EACH DECEMBER 1  
10 THEREAFTER, THE CENTER SHALL SUBMIT A REPORT ON THE DATA COLLECTED  
11 UNDER PARAGRAPH (1) OF THIS SUBSECTION FOR EACH JURISDICTION, IN  
12 ACCORDANCE WITH FEDERAL AND STATE LAW, TO THE GOVERNOR AND, IN  
13 ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL  
14 ASSEMBLY.

15 7-1509.

16 (A) THE DEPARTMENT, IN CONSULTATION WITH THE SUBCABINET, MAY  
17 ADOPT REGULATIONS TO INCORPORATE IN THE ANNUAL SCHEDULE OF DRILLS FOR  
18 EACH LOCAL SCHOOL SYSTEM, DEVELOPMENTALLY AND AGE-APPROPRIATE  
19 COMPONENTS OF:

20 (1) THE ACTIVE SHOOTER PREPAREDNESS PROGRAM DEVELOPED  
21 BY THE DEPARTMENT OF HOMELAND SECURITY OR GUIDELINES; OR

22 (2) THE ACTIVE SHOOTER GUIDELINES ADOPTED BY THE MARYLAND  
23 ACTIVE ASSAILANT WORK GROUP ESTABLISHED UNDER EXECUTIVE ORDER  
24 01.01.2018.08.

25 (B) DRILLS INCORPORATED INTO THE ANNUAL SCHEDULE OF DRILLS  
26 UNDER SUBSECTION (A) OF THIS SECTION MAY INCLUDE DEVELOPMENTALLY AND  
27 AGE-APPROPRIATE PROCEDURES FOR STUDENTS OR SCHOOL PERSONNEL IN:

28 (1) SECURING CLASSROOMS;

29 (2) BARRICADING CLASSROOMS AND SCHOOL ENTRIES;

30 (3) TAKING REFUGE IN THE CLASSROOM; AND

1           (4) WHEN APPROPRIATE, ESCAPE FROM THE CLASSROOM OR  
2 SCHOOL.

3           (C) THE DEPARTMENT SHALL NOTIFY THE GOVERNOR AND, IN  
4 ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE  
5 LEGISLATIVE POLICY COMMITTEE OF PROPOSED CHANGES TO REGULATIONS THAT  
6 ALTER THE ANNUAL SCHEDULE OF DRILLS AS PROVIDED UNDER THIS SECTION.

7           (D) EACH LOCAL SCHOOL SYSTEM SHALL COLLABORATE WITH THE LOCAL  
8 LAW ENFORCEMENT AGENCY TO ESTABLISH POLICIES FOR RESPONDING TO AN  
9 EMERGENCY AT EACH PUBLIC SCHOOL IN THE COUNTY.

10 7-1510.

11           (A) ON OR BEFORE JUNE 15, 2019, AND REGULARLY THEREAFTER, EACH  
12 LOCAL SCHOOL SYSTEM SHALL CONDUCT A SAFETY EVALUATION OF EACH PUBLIC  
13 SCHOOL UNDER THE LOCAL SCHOOL SYSTEM'S JURISDICTION TO:

14           (1) IDENTIFY AND, IF NECESSARY, DEVELOP SOLUTIONS FOR  
15 PHYSICAL SAFETY CONCERNS, INCLUDING ISSUES WITH BUILDING SECURITY; AND

16           (2) IDENTIFY AND EVALUATE ANY PATTERNS OF SAFETY CONCERNS  
17 ON SCHOOL PROPERTY OR AT SCHOOL-SPONSORED EVENTS.

18           (B) IN PERFORMING THE SAFETY EVALUATIONS, EACH DESIGNATED SAFETY  
19 COORDINATOR SHALL:

20           (1) CONSULT WITH THE CENTER FOR GUIDANCE;

21           (2) COORDINATE WITH THE INTERAGENCY COMMITTEE ON SCHOOL  
22 CONSTRUCTION'S FACILITY ASSESSMENT PROCESS, ESTABLISHED UNDER § 5-310  
23 OF THIS ARTICLE, AS ENACTED BY CHAPTER ~~(H.B. 1783)~~ OF THE ACTS OF THE  
24 ~~GENERAL ASSEMBLY OF 2018,~~ IN IDENTIFYING ISSUES WITH PUBLIC SCHOOL  
25 FACILITIES THAT COULD IMPACT SCHOOL SAFETY; AND

26           (3) SUBMIT A SUMMARY OF THE COMPLETED SAFETY EVALUATIONS  
27 TO THE CENTER.

28           (C) ON OR BEFORE DECEMBER 1, 2019, THE DEPARTMENT, IN  
29 CONSULTATION WITH THE CENTER AND LOCAL SCHOOL SYSTEMS, SHALL UPDATE  
30 THE EMERGENCY PLANNING GUIDELINES FOR LOCAL SCHOOL SYSTEMS AND  
31 SCHOOLS TO ACCOMMODATE THE FINDINGS MADE IN THE INITIAL SAFETY  
32 EVALUATIONS UNDER SUBSECTION (A) OF THIS SECTION.

1           (D) ON OR BEFORE ~~JULY~~ AUGUST 1, 2020, AND REGULARLY THEREAFTER,  
2 EACH LOCAL SCHOOL SYSTEM SHALL UPDATE THE SCHOOL EMERGENCY PLAN FOR  
3 EACH PUBLIC SCHOOL IN THE SCHOOL SYSTEM'S JURISDICTION TO:

4           (1) INCLUDE DETAILED PLANS FOR THE MANNER IN WHICH EACH  
5 PUBLIC SCHOOL WILL ADDRESS:

6                   (I) BEHAVIORAL THREATS; ~~AND~~

7                   (II) EMERGENCY EVENTS; AND

8                   (III) ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES IN  
9 EMERGENCY EVENTS;

10           (2) CONFORM WITH THE EMERGENCY PLANNING GUIDELINES  
11 UPDATED UNDER SUBSECTION (C) OF THIS SECTION; AND

12           (3) INCORPORATE ANY CHANGES REQUIRED UNDER SUBSECTION (F)  
13 OF THIS SECTION.

14           (E) EACH LOCAL SCHOOL SYSTEM SHALL SUBMIT THE PLANS UPDATED  
15 UNDER SUBSECTION (D) OF THIS SECTION TO THE CENTER FOR REVIEW AND  
16 COMMENT.

17           (F) (1) ON OR BEFORE AUGUST 1, 2020, AND EACH AUGUST 1  
18 THEREAFTER, EACH LOCAL SCHOOL SYSTEM SHALL SUBMIT A REPORT TO THE  
19 CENTER THAT INCLUDES, FOR THE IMMEDIATELY PRECEDING SCHOOL YEAR:

20                   (I) AGGREGATE DATA ABOUT THREATS MADE AGAINST ANY  
21 SCHOOL OR SCHOOL SYSTEM FACILITY;

22                   (II) INFORMATION ABOUT ANY SCHOOL LOCKDOWNS,  
23 EVACUATIONS, OR OTHER EMERGENCY RESPONSES THAT OCCURRED;

24                   (III) INCIDENTS IN WHICH A PUBLIC SCHOOL'S EMERGENCY  
25 PLAN FAILED IN PART OR IN WHOLE TO FUNCTION AS ANTICIPATED IN AN  
26 EMERGENCY OR AN EMERGENCY DRILL; AND

27                   (IV) SCHOOL HOURS SPENT IN AN EMERGENCY OR AN  
28 EMERGENCY DRILL.

29           (2) EACH LOCAL SCHOOL SYSTEM SHALL, IN CONSULTATION WITH  
30 THE CENTER, UPDATE EACH EMERGENCY PLAN TO CORRECT WEAKNESSES  
31 IDENTIFIED UNDER PARAGRAPH (1) OF THIS SUBSECTION.

1           **(G) (1) EACH LOCAL SCHOOL SYSTEM SHALL PROMPTLY INFORM THE**  
2 **CENTER OF ANY CRITICAL, LIFE-THREATENING INCIDENTS THAT OCCUR ON**  
3 **SCHOOL GROUNDS.**

4           **(2) (I) AFTER INFORMING THE CENTER UNDER THIS SUBSECTION,**  
5 **A LOCAL SCHOOL SYSTEM SHALL HOST AN AFTER-ACTION REVIEW AND EVALUATION**  
6 **OF LESSONS LEARNED FROM THE EVENT.**

7           **(II) THE LOCAL SCHOOL SYSTEM SHALL INVITE THE CENTER,**  
8 **LOCAL LAW ENFORCEMENT AGENCIES, AND EMERGENCY RESPONDERS TO**  
9 **PARTICIPATE IN THE AFTER-ACTION REVIEW AND EVALUATION REQUIRED UNDER**  
10 **THIS PARAGRAPH.**

11           **(III) A LOCAL SCHOOL SYSTEM SHALL FILE A REPORT ON THE**  
12 **AFTER-ACTION REVIEW AND EVALUATION WITH THE CENTER.**

13           **(3) (I) THE CENTER SHALL REPORT TO THE GOVERNOR AND, IN**  
14 **ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL**  
15 **ASSEMBLY WITHIN 45 DAYS AFTER A LOCAL SCHOOL SYSTEM HAS FILED A REPORT**  
16 **ON THE AFTER-ACTION REVIEW AND EVALUATION UNDER PARAGRAPH (2)(III) OF**  
17 **THIS SUBSECTION.**

18           **(II) THE CENTER SHALL INCLUDE IN THE REPORT FILED UNDER**  
19 **THIS PARAGRAPH:**

20                   **1. LESSONS LEARNED FROM THE LIFE-THREATENING**  
21 **INCIDENT; AND**

22                   **2. ANY RECOMMENDATIONS FOR IMPROVING SCHOOL**  
23 **SAFETY.**

24 **7-1511.**

25           **(A) ON OR BEFORE SEPTEMBER 1, 2018, EACH LOCAL SCHOOL SYSTEM**  
26 **SHALL APPOINT A MENTAL HEALTH SERVICES COORDINATOR.**

27           **(B) EACH MENTAL HEALTH SERVICES COORDINATOR SHALL:**

28                   **(1) COORDINATE EXISTING MENTAL HEALTH SERVICES AND**  
29 **REFERRAL PROCEDURES FOR MENTAL HEALTH SERVICES WITHIN THE LOCAL**  
30 **SCHOOL SYSTEM;**

1           **(2) WORKING IN COLLABORATION WITH THE LOCAL HEALTH**  
2 **DEPARTMENT, THE LOCAL DEPARTMENT OF SOCIAL SERVICES, AND OTHER LOCAL**  
3 **ENTITIES THAT PROVIDE MENTAL HEALTH SERVICES, ENSURE THAT A STUDENT**  
4 **WHO IS REFERRED FOR MENTAL HEALTH SERVICES OBTAINS THE NECESSARY**  
5 **SERVICES;**

6           **(3) MAXIMIZE EXTERNAL FUNDING FOR MENTAL HEALTH AND**  
7 **WRAPAROUND SERVICES; AND**

8           **(4) DEVELOP PLANS FOR DELIVERING BEHAVIORAL HEALTH AND**  
9 **WRAPAROUND SERVICES TO STUDENTS WHO EXHIBIT BEHAVIORS OF CONCERN.**

10           **(C) (1) THE SUBCABINET MAY PROVIDE GRANTS FROM THE FUND TO**  
11 **LOCAL SCHOOL SYSTEMS TO DEVELOP PLANS FOR DELIVERING BEHAVIORAL**  
12 **HEALTH AND WRAPAROUND SERVICES TO STUDENTS WHO EXHIBIT BEHAVIORS OF**  
13 **CONCERN.**

14           **(2) IN APPLYING FOR A GRANT UNDER THIS SUBSECTION, A LOCAL**  
15 **SCHOOL SYSTEM SHALL PROVIDE EVIDENCE OF HOW EXTERNAL FUNDING WILL BE**  
16 **MAXIMIZED TO PROVIDE STUDENTS WITH BEHAVIORAL HEALTH AND WRAPAROUND**  
17 **SERVICES, INCLUDING THROUGH THE SUBMISSION OF CLAIMS TO HEALTH**  
18 **INSURANCE PLANS, IF APPLICABLE, FOR ANY COVERED HEALTH SERVICES.**

19           **(D) THE SUBCABINET SHALL ADOPT REGULATIONS TO CARRY OUT THIS**  
20 **SECTION.**

21 7-1512.

22           (a) There is a [School Safety Enforcement] SAFE SCHOOLS Fund.

23           (b) The [purposes] PURPOSE of the Fund [are to assist law enforcement agencies  
24 and county boards of education] IS TO PROVIDE GRANTS TO LOCAL SCHOOL SYSTEMS  
25 [in:

26                   (1) addressing the problem of drivers illegally failing to stop for school  
27 vehicles; and

28                   (2) enhancing] TO ENHANCE school safety.

29           (c) [(1)] The [Executive Director] SUBCABINET shall administer the Fund.

30                   [(2) The Executive Director shall receive from the Fund each fiscal year the  
31 amount, not exceeding \$50,000 in a fiscal year, necessary to offset its costs in administering  
32 this subtitle.]

1 (d) (1) The Fund is a special, nonlapsing fund that is not subject to § 7–302 of  
 2 the State Finance and Procurement Article.

3 (2) The Treasurer shall hold the Fund separately and the Comptroller shall  
 4 account for the Fund in conjunction with the Executive Director.

5 (e) The Fund consists of:

6 (1) [money] MONEY credited to the Fund under § 17–106(e) of the  
 7 Transportation Article;

8 (2) MONEY APPROPRIATED IN THE STATE BUDGET TO THE FUND;

9 (3) MONEY APPROPRIATED TO THE FUND UNDER § 7–1508 OF THIS  
 10 SUBTITLE;

11 [(2)] ~~(3)~~ (4) [money] MONEY from any other source accepted for the  
 12 benefit of the Fund; and

13 [(3)] ~~(4)~~ (5) [investment] ANY INTEREST earnings of the Fund.

14 (F) ~~THE~~ EXCEPT AS PROVIDED IN SUBSECTION (G) OF THIS SECTION, THE  
 15 FUND MAY BE USED ONLY TO PROVIDE GRANTS TO LOCAL SCHOOL SYSTEMS TO  
 16 ENHANCE SCHOOL SAFETY, INCLUDING:

17 (1) CONDUCTING TRAINING FOR STUDENTS AND SCHOOL  
 18 PERSONNEL ON DE–ESCALATION OF SITUATIONS AND IDENTIFYING AND REPORTING  
 19 BEHAVIORS OF CONCERN;

20 (2) CONDUCTING TRAINING OF ASSESSMENT TEAMS;

21 (3) CONDUCTING SCHOOL SAFETY EVALUATIONS;

22 (4) ESTABLISHING FORMAL AND ANONYMOUS MECHANISMS FOR  
 23 REPORTING SAFETY CONCERNS;

24 (5) REIMBURSING LOCAL LAW ENFORCEMENT AGENCIES FOR  
 25 SCHOOL RESOURCE OFFICER TRAINING PROVIDED BY THE CENTER;

26 (6) ENROLLING SCHOOL SECURITY EMPLOYEES IN TRAINING  
 27 PROVIDED BY THE CENTER;

28 ~~(6)~~ (7) DEVELOPING PLANS TO DELIVER SCHOOL–BASED  
 29 BEHAVIORAL HEALTH AND OTHER WRAPAROUND SERVICES TO STUDENTS WHO

1 EXHIBIT BEHAVIORS OF CONCERN, INCLUDING ESTABLISHING SYSTEMS TO  
 2 MAXIMIZE EXTERNAL FUNDING FOR SERVICES;

3 ~~(7)~~ (8) OUTREACH TO THE BROADER SCHOOL COMMUNITY TO  
 4 IMPROVE SCHOOL SAFETY, INCLUDING TO HEIGHTEN AWARENESS OF EXISTING  
 5 MENTAL HEALTH SERVICES AND OTHER SERVICES;

6 ~~(8)~~ (9) PROVIDING INFORMATION TO STUDENTS AND PARENTS ON  
 7 TRAVELING SAFELY TO AND FROM SCHOOL, INCLUDING DATA RELATED TO BUS AND  
 8 PEDESTRIAN SAFETY, STRATEGIES FOR ENSURING PERSONAL SAFETY, EFFORTS OF  
 9 THE LOCAL SCHOOL SYSTEM TO IMPROVE SAFETY, AND INFORMATION ON  
 10 AVAILABLE OPTIONS FOR REPORTING INCIDENTS AND CONCERNS; AND

11 ~~(9)~~ (10) ASSISTING LOCAL SCHOOL SYSTEMS TO IMPROVE AND  
 12 MONITOR TRAFFIC CONTROL MEASURES IN THE IMMEDIATE VICINITY OF SCHOOLS  
 13 TO REDUCE THE POTENTIAL FOR PEDESTRIAN AND VEHICLE ACCIDENTS.

14 (G) BEGINNING IN FISCAL YEAR 2020 AND EACH FISCAL YEAR THEREAFTER,  
 15 AT LEAST \$10,000,000 OF THE MONEY IN THE FUND SHALL BE USED TO PROVIDE  
 16 GRANTS TO LOCAL SCHOOL SYSTEMS AND LOCAL LAW ENFORCEMENT AGENCIES AS  
 17 PROVIDED UNDER § 7-1508 OF THIS SUBTITLE.

18 (H) (1) THE SUBCABINET MAY MAKE GRANTS TO LOCAL SCHOOL  
 19 SYSTEMS AND LOCAL LAW ENFORCEMENT AGENCIES FROM THE FUND.

20 (2) THE SUBCABINET SHALL ESTABLISH PROCEDURES FOR LOCAL  
 21 SCHOOL SYSTEMS AND LOCAL LAW ENFORCEMENT AGENCIES TO APPLY FOR GRANTS  
 22 FROM THE FUND.

23 [(f)] ~~(H)~~ (I) (1) The STATE Treasurer shall invest the money of the Fund in the  
 24 same manner as other State money may be invested.

25 (2) ANY INTEREST EARNINGS OF THE FUND SHALL BE CREDITED TO  
 26 THE FUND.

27 [(g)] ~~(H)~~ (J) Expenditures from the Fund may only be made:

28 (1) in accordance with the State budget; or

29 (2) by the budget amendment procedure as provided in § 7-209 of the State  
 30 Finance and Procurement Article, if at least 45 days have passed since the budget  
 31 amendment and supporting information were submitted to the budget committees for their  
 32 review and comment.

1 ~~(J)~~ (K) MONEY EXPENDED FROM THE FUND BY LOCAL SCHOOL SYSTEMS  
 2 TO ENHANCE SCHOOL SAFETY IS SUPPLEMENTAL TO AND IS NOT INTENDED TO TAKE  
 3 THE PLACE OF FUNDING THAT OTHERWISE WOULD BE APPROPRIATED TO LOCAL  
 4 SCHOOL SYSTEMS.

5 15-123.

6 BEGINNING WITH THE 2018-2019 ACADEMIC YEAR AND ANNUALLY  
 7 THEREAFTER, EACH PUBLIC INSTITUTION OF HIGHER EDUCATION SHALL  
 8 COMPLETE AT LEAST ONE ACTIVE SHOOTER DRILL.

9 Article – General Provisions

10 4-201.

11 (a) (1) Except as otherwise provided by law, a custodian shall allow a person  
 12 or governmental unit to inspect any public record at any reasonable time.

13 (2) Inspection or copying of a public record may be denied only to the extent  
 14 provided under this title.

15 (b) To protect public records and to prevent unnecessary interference with official  
 16 business, each official custodian shall adopt reasonable rules or regulations that, subject to  
 17 this title, govern timely production and inspection of a public record.

18 (c) Each official custodian shall:

19 (1) designate types of public records of the governmental unit that are to  
 20 be made available to any applicant immediately on request; and

21 (2) maintain a current list of the types of public records that have been  
 22 designated as available to any applicant immediately on request.

23 4-314.1.

24 (A) EXCEPT AS PROVIDED IN SUBSECTION (B) OF THIS SECTION, A  
 25 CUSTODIAN SHALL DENY INSPECTION OF ANY RECORD DISCLOSING:

26 (1) A SAFETY EVALUATION OR SCHOOL EMERGENCY PLAN  
 27 DEVELOPED UNDER § 7-1510 OF THE EDUCATION ARTICLE; ~~OR~~

28 (2) AN EMERGENCY RESPONSE POLICY DEVELOPED UNDER § 7-1509  
 29 OF THE EDUCATION ARTICLE AND § 3-520 OF THE PUBLIC SAFETY ARTICLE;



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- 1                    1.    the Department of State Police;
- 2                    2.    the Police Department of Baltimore City;
- 3                    3.    the Baltimore City School Police Force;
- 4                    4.    the Baltimore City Watershed Police Force;
- 5                    5.    the police department, bureau, or force of a county;
- 6                    6.    the police department, bureau, or force of a municipal  
7 corporation;
- 8                    7.    the office of the sheriff of a county;
- 9                    8.    the police department, bureau, or force of a bicounty  
10 agency;
- 11                   9.    the Maryland Transportation Authority Police;
- 12                   10.  the police forces of the Department of Transportation;
- 13                   11.  the police forces of the Department of Natural Resources;
- 14                   12.  the Field Enforcement Bureau of the Comptroller's Office;
- 15                   13.  the Housing Authority of Baltimore City Police Force;
- 16                   14.  the Crofton Police Department;
- 17                   15.  the police force of the Maryland Department of Health;
- 18                   16.  the police force of the Maryland Capitol Police of the  
19 Department of General Services;
- 20                   17.  the police force of the Department of Labor, Licensing, and  
21 Regulation;
- 22                   18.  the police forces of the University System of Maryland;
- 23                   19.  the police force of Morgan State University;
- 24                   20.  the office of State Fire Marshal;
- 25                   21.  the Ocean Pines Police Department;
- 26                   22.  the police force of the Baltimore City Community College;

1                   23. the police force of the Hagerstown Community College;

2                   24. the Internal Investigation Unit of the Department of  
3 Public Safety and Correctional Services;

4                   25. the Warrant Apprehension Unit of the Division of Parole  
5 and Probation in the Department of Public Safety and Correctional Services; or

6                   26. the police force of the Anne Arundel Community College.

7           (2)   “Law enforcement officer” does not include:

8                   (i)   an individual who serves at the pleasure of the Police  
9 Commissioner of Baltimore City;

10                  (ii)   an individual who serves at the pleasure of the appointing  
11 authority of a charter county;

12                  (iii)   the police chief of a municipal corporation;

13                  (iv)   an officer who is in probationary status on initial entry into the  
14 law enforcement agency except if an allegation of brutality in the execution of the officer’s  
15 duties is made;

16                  (v)    a Montgomery County fire and explosive investigator as defined  
17 in § 2–208.1 of the Criminal Procedure Article;

18                  (vi)   an Anne Arundel County or City of Annapolis fire and explosive  
19 investigator as defined in § 2–208.2 of the Criminal Procedure Article;

20                  (vii)   a Prince George’s County fire and explosive investigator as  
21 defined in § 2–208.3 of the Criminal Procedure Article;

22                  (viii)   a Worcester County fire and explosive investigator as defined in  
23 § 2–208.4 of the Criminal Procedure Article;

24                  (ix)    a City of Hagerstown fire and explosive investigator as defined  
25 in § 2–208.5 of the Criminal Procedure Article; or

26                  (x)    a Howard County fire and explosive investigator as defined in §  
27 2–208.6 of the Criminal Procedure Article.

28   **3–520.**

1 EACH LOCAL LAW ENFORCEMENT AGENCY SHALL COLLABORATE WITH THE  
2 LOCAL SCHOOL SYSTEM TO ESTABLISH POLICIES FOR RESPONDING TO AN  
3 EMERGENCY AT EACH PUBLIC SCHOOL WITHIN ITS JURISDICTION.

4 Article – State Finance and Procurement

5 6–226.

6 (a) (2) (i) Notwithstanding any other provision of law, and unless  
7 inconsistent with a federal law, grant agreement, or other federal requirement or with the  
8 terms of a gift or settlement agreement, net interest on all State money allocated by the  
9 State Treasurer under this section to special funds or accounts, and otherwise entitled to  
10 receive interest earnings, as accounted for by the Comptroller, shall accrue to the General  
11 Fund of the State.

12 (ii) The provisions of subparagraph (i) of this paragraph do not apply  
13 to the following funds:

14 101. the Advance Directive Program Fund; [and]

15 102. the Make Office Vacancies Extinct Matching Fund; AND

16 103. THE SAFE SCHOOLS FUND.

17 Article – Transportation

18 17–106.

19 (e) (1) (i) In addition to any other penalty provided for in the Maryland  
20 Vehicle Law, if the required security for a vehicle terminates or otherwise lapses during its  
21 registration year, the Administration may assess the owner of the vehicle with a penalty of  
22 \$150 for each vehicle without the required security for a period of 1 to 30 days. If a fine is  
23 assessed, beginning on the 31st day the fine shall increase by a rate of \$7 for each day.

24 (ii) Each period during which the required security for a vehicle  
25 terminates or otherwise lapses shall constitute a separate violation.

26 (iii) The penalty imposed under this subsection may not exceed  
27 \$2,500 for each violation in a 12-month period.

28 (2) (i) A penalty assessed under this subsection shall be paid as follows:

29 1. 70% to be allocated as provided in subparagraphs (ii)  
30 through (vi) of this paragraph; and

1                   2.     30% to the Administration, which may be used by the  
2 Administration, subject to subsection (f) of this section, to provide funding for contracts  
3 with independent agents to assist in the recovery of evidences of registration as authorized  
4 in subsection (d)(3) of this section.

5                   [(vi)] (II) For each fiscal year beginning on or after July 1, 2014, the  
6 percentage of the penalties specified under subparagraph (i)1 of this paragraph shall be  
7 allocated among the [School Safety Enforcement Fund] **SAFE SCHOOLS FUND**, the  
8 Vehicle Theft Prevention Fund, the Maryland Automobile Insurance Fund, and the General  
9 Fund as follows:

10                   1.     \$600,000 to the [School Safety Enforcement Fund] **SAFE**  
11 **SCHOOLS FUND;**

12                   2.     \$2,000,000 to the Vehicle Theft Prevention Fund;

13                   3.     To the Maryland Automobile Insurance Fund, the amount  
14 distributed to the Maryland Automobile Insurance Fund in the prior fiscal year under the  
15 provisions of this paragraph adjusted by the change for the calendar year preceding the  
16 fiscal year in the Consumer Price Index – All Urban Consumers – Medical Care as  
17 published by the United States Bureau of Labor Statistics; and

18                   4.     The balance to the General Fund.

19                   SECTION 5. AND BE IT FURTHER ENACTED, That \$2,500,000 in general funds  
20 appropriated in Supplemental Budget No. 1 of the fiscal year 2019 operating budget (S.B.  
21 185/Chapter \_\_\_\_\_ of the Acts of 2018) to program D15A05.16 Governor’s Office of Crime  
22 Control and Prevention for the purpose of providing grants to local school systems for  
23 mandated safety assessments may be transferred only by budget amendment to the Safe  
24 Schools Fund established under Section 7–1512 of the Education Article, as enacted by  
25 Section 4 of this Act, for the mandated safety evaluations required by Section 4 of this Act.  
26 Funds not expended for this restricted purpose may not be transferred by budget  
27 amendment or otherwise to any other purpose and shall revert to the General Fund.

28                   SECTION 6. AND BE IT FURTHER ENACTED, That \$1,000,000 of the fiscal year  
29 2019 general fund appropriation for program D15A05.16 Governor’s Office of Crime Control  
30 and Prevention made for the purpose of providing grants to public and nonpublic schools  
31 and day care centers at risk of being targeted for hate crimes may be transferred only by  
32 budget amendment to program R00A01.10 Early Childhood Development within the  
33 Maryland State Department of Education for the same purpose. Funds not expended for  
34 this restricted purpose may not be transferred by budget amendment or otherwise to any  
35 other purpose and shall revert to the General Fund.

36                   SECTION 7. AND BE IT FURTHER ENACTED, That \$2,500,000 in general funds  
37 and 13 positions appropriated in Supplemental Budget No. 1 of the fiscal year 2019  
38 operating budget (S.B. 185/Chapter \_\_\_\_\_ of the Acts of 2018) to program W00A01.01 Office

1 of the Superintendent within the Department of State Police for the purpose of providing  
2 additional resources to the Maryland Center for School Safety may be transferred only by  
3 budget amendment to program R00A01.01 Office of the State Superintendent, within the  
4 Maryland State Department of Education for the same purpose. Funds not expended for  
5 this restricted purpose may not be transferred by budget amendment or otherwise to any  
6 other purpose and shall revert to the General Fund.

7 SECTION 8. AND BE IT FURTHER ENACTED, That \$499,670 of the fiscal year  
8 2019 general fund appropriation and one position budgeted within program W00A01.01  
9 Office of the Superintendent, subprogram 1807 Maryland Center for School Safety (MCSS),  
10 within the Department of State Police for the purpose of supporting MCSS operations may  
11 be transferred only by budget amendment to program R00A01.01 Office of the State  
12 Superintendent, within the Maryland State Department of Education for the same purpose.  
13 Funds not expended for this restricted purpose may not be transferred by budget  
14 amendment or otherwise to any other purpose and shall revert to the General Fund.

15 SECTION 9. AND BE IT FURTHER ENACTED, That, notwithstanding any other  
16 provision of law, funds appropriated for school safety in the Aid to Education Innovative  
17 Programs (R00A02.13) within the Maryland State Department of Education in the fiscal  
18 year 2019 operating budget (S.B. 185/Chapter \_\_\_\_\_ of the Acts of 2018) may be transferred  
19 only to the Safe Schools Fund for the purposes established under Section 7-1512 of the  
20 Education Article, as enacted by Section 4 of this Act. Any funds not transferred or  
21 expended for this restricted purpose may not be transferred by budget amendment or  
22 otherwise to any other purpose and shall revert to the General Fund.

23 SECTION 10. AND BE IT FURTHER ENACTED, That the Maryland Center for  
24 School Safety shall submit a report on the proposed uses of the additional resources  
25 appropriated in Supplemental Budget No. 1 of the fiscal year 2019 operating budget (S.B.  
26 185/Chapter \_\_\_\_\_ of the Acts of 2018) for the operations of the Center, including the  
27 allocation of 13 additional positions, to the Senate Budget and Taxation Committee and the  
28 House Appropriations Committee not later than July 1, 2018. The budget committees shall  
29 have 45 days to review and comment on the proposed uses of the funds before any of the  
30 additional funds are expended.

31 SECTION 11. AND BE IT FURTHER ENACTED, That as the Commission on  
32 Innovation and Excellence in Public Schools created by Chapters 701 and 702 of the Acts  
33 of 2016 continues its work on a final report, the Commission should continue to evaluate  
34 the need for additional student mental health and other wraparound services. The  
35 Commission also should consider and include recommendations in the final report  
36 regarding the need for additional mental health and wraparound services in local school  
37 systems and whether and how funding should be provided to local school systems to support  
38 and expand access to these services.

39 SECTION 12. AND BE IT FURTHER ENACTED, That:

40 (a) (1) The School Safety Subcabinet shall submit a report evaluating:

1           (i) the plans for delivering behavioral health and wraparound  
2 services to students exhibiting behaviors of concern that mental health services  
3 coordinators are required to develop under § 7-1511 of the Education Article, as enacted  
4 by Section 4 of this Act; and

5           (ii) the availability of mental health services and practitioners to  
6 address the needs of school-age children in the State.

7           (2) Specifically, the report required under this subsection should:

8           (i) review, by jurisdiction, the number of outpatient treatment,  
9 acute care services, residential-based treatment, support services, and other  
10 community-based services utilized by children over the past 3 years;

11           (ii) identify the gaps in available community-based mental and  
12 behavioral health services for school-age children, by jurisdiction;

13           (iii) review, by jurisdiction, the number of mental health and  
14 behavioral health service providers licensed by the State who provide services to children;

15           (iv) review, by jurisdiction, the number and types of school-based  
16 services, programs, and professionals involved in the provision of behavioral and mental  
17 health services;

18           (v) assess what steps are being taken by State or local government  
19 agencies to identify areas of service delivery in schools and in the community that are not  
20 meeting the current demand or where sufficient services do not exist;

21           (vi) identify any gaps in treatment capacity and school- and  
22 community-based mental health services that are limiting the ability of students to access  
23 needed care; and

24           (vii) make recommendations on how to address any gaps in treatment  
25 and capacity identified.

26           (b) The report required under this section shall be submitted to the Governor and,  
27 in accordance with § 2-1246 of the State Government Article, the General Assembly not  
28 later than December 1, 2018.

29           SECTION ~~2~~ 13. AND BE IT FURTHER ENACTED, That this Act shall take effect  
30 ~~July~~ June 1, 2018.